



Early Years PYP Teacher

Summary

Teaching at Riverstone International School is driven by the school's mission, "*Riverstone International School inspires courageous journeys of academic and personal exploration to enable students to lead purposeful lives.*" As an International Baccalaureate World School, we are firmly committed to the IB Programmes, offering our youngest learners rich opportunities for inquiry and growth through our five pillars of academic excellence, international understanding, community and service, leadership by example, and outdoor education.

Students from preschool through high school attend classes on a single campus. All students are enrolled in one of the International Baccalaureate Programmes:

- Primary Years Programme (preschool through grade 5)
- Middle Years Programme (grades 6-10)
- Diploma Programme (grades 11-12)

Faculty in the Elementary School at Riverstone International School—particularly those working with Early Years students—experience a diversity of teaching, leadership, and community-building opportunities. Our guiding principles encourage teachers to nurture young children's natural curiosity, to respect themselves and others, and to help them take meaningful action in their communities. At Riverstone, we believe that when teachers are committed to these principles, and are well-versed in early childhood pedagogy and best practices, they will be successful in fostering a positive, inquiry-driven environment.

As at many independent schools, our faculty and staff must be flexible and open to new experiences. Our faculty and staff promote and facilitate academic excellence for a range of learners and encourage student-led initiatives. Riverstone teachers and staff lead by example, collaborating with other faculty and students, and developing and refining curriculum to meet the developmental needs of young learners. We value the perspectives of a broad range of opinions and life experiences, including those of our growing international population.

Teachers at Riverstone organize field trips and outdoor experiences, and early years teachers integrate local explorations suited to young children's developmental stages. They collaborate with colleagues to ensure a holistic approach that supports each student's social, emotional,



physical, and academic growth. Ultimately, our teachers and staff strive to provide a rich and rewarding education for our students.

The Details of Teaching in the Early Years at Riverstone

- **School year** approximately early-August to early-June.
- **School day** 8:30 AM – 3:30 PM with expectations for Elementary School teachers to be at school from 8:00 AM – 4:00 PM.
- Homeroom teachers collaborate with PYP Coordinator and specialist teachers
- **Teachers assist** with recess and lunch duty on a rotating basis.
- **Small class sizes** in Early Years (average of 16 in Preschool; 16 in Pre-Kindergarten and Kindergarten; and 18 in Grades 1-5), allowing for individualized attention and differentiated play-based and inquiry-based learning.
- **Maintain** our online curriculum management system (ManageBac).
- Track and monitor student progress
- Write student progress reports and facilitate conferences
- **Must be willing** and able to participate in the full life of the school.
- **Expect to participate** in International Baccalaureate training before or during your first year.
- **Must attend** all weekly staff meetings.
- **Must attend** in-service staff development days.
- **Lead parent-teacher conferences** and facilitate student-led or play-based demonstrations of learning appropriate to the Early Years.
- **Homeroom teachers participate** in outdoor and experiential education, incorporating nature-based activities suited to younger children’s developmental needs.
- **Maintain an open-door policy** for students and parents, fostering a welcoming and supportive early childhood environment.



- **Teachers are welcome** to teach after-school activities (optional) that may include creative, motor-skills-based, or language activities aligned with Early Years interests.

Early Years Pedagogy and Classroom Expectations

- Employ an inquiry-based, play-centered approach aligned with IB PYP guidelines that focuses on holistic child development (social-emotional, physical, and cognitive).
- Design engaging, developmentally appropriate lessons and play experiences that encourage problem-solving, creativity, and collaboration.
- Use circle time, read-alouds, songs, and hands-on activities to build foundational literacy, numeracy, and social skills.
- Incorporate creative arts, sensory play, and movement to appeal to young learners' varied learning styles and to support emerging self-expression.
- Implement consistent routines and classroom structures that nurture self-regulation, independence, and a sense of belonging.
- Adapt instructional strategies to meet each child's needs, including language support, scaffolding, and differentiated instruction.
- Encourage curiosity and reflection by using guided questioning and modeling a love of learning.
- Collaborate closely with families, maintaining regular communication to support children's growth and well-being.

Essential Physical Abilities

- Clarity of speech and hearing or other communication capabilities, with or without reasonable accommodation, which permits the employee to discern verbal conversation and to communicate effectively on the telephone and in person.



- Visual acuity, with or without reasonable accommodation, which permits the employee to comprehend written work, prepare and review documents, organize documents and materials, and observe classroom or student activities.
- Manual dexterity, with or without reasonable accommodation, which permits the employee to perform repetitive hand/wrist/arm motions and to operate a computer and office equipment.
- Personal mobility, flexibility, and balance with or without reasonable accommodation, which permits the employee to work in an office/classroom/school environment.
- Lifting or moving objects that weigh up to 50 lbs, including assisting students as needed.
- Job tasks require, without reasonable accommodation, climbing, stooping, kneeling, crouching, reaching, pushing, pulling, lifting, or grasping to engage effectively with young children's activities and resources.

Employment, Benefits, and Salary

- Compensation: Faculty salary scale based on education and years' teaching experience + benefits.
- This is a full-time, non-exempt position, working 8:00 AM – 4:00 PM, Monday through Friday.
- This position is **eligible for benefits**.

In addition to the responsibilities outlined above, all faculty are required to abide by the school's policies and procedures set forth in the Faculty Handbook.

- **Start Date:** August 2025.
- Must have or obtain Boise City Child Care License.
- Must have permission to work in the United States or be a U.S. Citizen.



- **Work Authorization:** Must have permission to work in the United States or be a U.S. Citizen.

Riverstone International School is an Equal Opportunity Employer. We celebrate diversity and are committed to creating an inclusive environment for all employees.