



## Elementary Learning Support Program Lead

### Summary

Riverstone International School is seeking a dedicated and compassionate Learning Support Teacher to join our Elementary School team, working with students from Preschool through Grade 5. The ideal candidate will have a strong understanding of child development and special education, along with a commitment to Riverstone's inquiry-based and student-centered approach to learning. This individual will collaborate closely with classroom teachers, parents, and specialists and outside providers to ensure that students with diverse learning needs are provided with the support, interventions, accommodations and extensions necessary for their academic and social-emotional growth.

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### Responsibilities

- Provide targeted, evidence-based interventions for students with identified learning needs (e.g., reading, writing, mathematics, executive functioning, social-emotional skills).
- Develop and implement Student Success Plans (SSPs) and personalized classroom instruction based on individual student goals.
- Utilize a variety of instructional strategies and accommodations tailored to students' unique learning styles and needs.
- Collaborate with classroom teachers and specialists (e.g., school counselor,, external therapists, and learning support providers) to develop and monitor student-specific plans and interventions.
- Serve as a resource and advocate for students, promoting inclusive practices within the classroom and school community.
- Engage parents/guardians as partners in the educational process, ensuring consistent communication and collaboration on student progress and needs.
- Conduct informal and formal assessments to identify students' learning strengths and areas of need.
- Track and document student growth and adjust interventions or supports as necessary.
- Maintain accurate records of student progress, assessments, and related documentation in accordance with school policies.



- Participate in Student Support Team meetings, bringing expertise and data-driven insights to guide decision-making.
- Attend professional development workshops, conferences, and in-service trainings to remain current with best practices in special education, early childhood education, and inclusive teaching.
- Lead professional development workshops in learning support best practice for Riverstone Faculty and families.
- Contribute to a positive school culture by actively engaging in faculty meetings, committees, and collaborative planning sessions
- Maintain confidentiality and uphold professional ethics in every facet of the position.

### **Qualifications & Requirements**

- Bachelor's degree (Master's preferred) in Special Education, Elementary Early Childhood Education, or a related field.
- Valid teaching certification or licensure in Special Education or equivalent preferred
- Demonstrated experience working with elementary-aged students with diverse learning needs.
- Familiarity with the International Baccalaureate (IB) Primary Years Programme (PYP) or other inquiry-based, holistic curricula is a plus.
- Previous experience in an international or independent school setting preferred.
- Strong knowledge of effective intervention strategies, differentiation techniques, and current best practices in special education.
- Excellent communication and interpersonal skills with the ability to collaborate effectively with students, parents, and colleagues.
- Strong organizational skills and attention to detail in maintaining student records and monitoring progress.

### **Essential Outdoor Education duties and Responsibilities:**

- Carry up to 50 lbs.
- Hike 5-10 miles per day over rough terrain.
- Be comfortable performing in all weather conditions.



- Able to spend up to 3-10 days in the outdoors within an academic year.
- Ability to manage 10-15 students in a remote setting utilizing outdoor leadership skills.

### **Essential Physical Abilities**

- Clarity of speech and hearing or other communication capabilities; with or without reasonable accommodation, which permits the employee to discern verbal conversation and to communicate effectively on the telephone and in person.
- Visual acuity; with or without reasonable accommodation, permits the employee to comprehend written work, prepare and review documents, organize documents and materials, and observe classroom or student activities.
- Manual dexterity; with or without reasonable accommodation, which permits the employee to perform repetitive hand/wrist/arm motions and to operate a computer and office equipment.
- Personal mobility, flexibility, and balance with or without reasonable accommodation, which permits the employee to work in an office/classroom/school environment.
- Lifting or moving objects that weigh up to 50 lbs.
- Job tasks require without reasonable accommodation, climbing, stooping, kneeling, crouching, reaching, pushing, pulling, lifting, or grasping.

### **Employment, Benefits, and Salary**

- **Compensation:** Faculty salary scale based on education and years' teaching experience + benefits.
- This is a full-time, non-exempt position, working 8:00AM – 4:00PM, Monday through Friday.
- The position will begin August 2025.
- This position is eligible for benefits.

**In addition to the responsibilities outlined above, all faculty are required to abide by the school's policies and procedures set forth in the Faculty Handbook.**

- Riverstone is an equal opportunity employer.



- **Work Authorization:** Must have permission to work in the United States or be a U.S. Citizen.
- **Start Date:** August 2025.

February 26, 2025.